

Brazos Independent School District

District Improvement Plan

2023-2024



Board Approval Date: July 26, 2023
Public Presentation Date: June 28, 2023

Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self-reliability. We foster a culture of respect, community, perseverance, and achievement.

Si tiene preguntas o necesita asistencia en traducir este documento, por favor llame a la escuela al (979) 478-6610.

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Comprehensive Needs Assessment

Student Learning

Student Learning Summary

Dual Credit: Brazos ISD utilized Title IV funds to assist with Dual Credit Fees. This led to an increase in the amount of students taking Dual Credit Courses. The amount of students completing at least 1 dual credit course increase by over 50%.

Brazos ISD has determined through our CNA process that funds allocated for TIVA will be prioritized for our high school students' dual credit fees. Other fund sources will support the elementary and middle school to meet TIVA program requirements.

Student Learning Strengths

December retesters did exceptionally well compared to scores in prior years. This was a result of a more effective tutorial plan and program. **STAAR scores reviewed were 2022 Spring scores due to late release of STAAR tests for the 22-23 school year.** Spring scores demonstrate success in many areas. ALG and 5th grade math scores were exceptional. High school Biology and US History are having continued success. ENG I and II EOCS are making slow and steady progress.

2022 Preliminary			
	District	State	Region
ENG I	76	63	66
ENG II	85	71	74
ALG	87	72	75
ALG BHS	84	72	75
ALG BMS	100	72	75
US HIS	96	88	92
BIO	91	81	86
3RD MATH	55	69	70

2022 Preliminary			
4TH MATH	79	67	68
5TH MATH	100	74	74
3RD RDG	67	76	76
4TH RDG	85	76	77
5TH RDG	86	79	78
5TH SCIENCE	84	64	67
6TH MATH	82	70	86
7TH MATH	81	57	57
8TH MATH	86	68	71
6TH RDG	71	67	70
7TH RDG	83	77	77
8TH RDG	88	80	79
8TH SCIENCE	83	71	73
8TH SS	77	57	59

CTE PROGRAM: The high school CTE program has increased the amount of IBC's offered. For the 22-23 school year students completed and were successful in Floral, Welding and Microsoft certifications. The school day SAT was also offered for the first time for all juniors and select seniors.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: There is a need to expand CCMR opportunities for all students. **Root Cause:** lack of funding of students to participate in Dual Credit Courses.

Problem Statement 2: Students receiving special education services perform lower than the district on state assessments. **Root Cause:** Students are in resource with teachers that are not certified in the subject area of the tested subject. Students are missing the instructional part of the lesson because they are pulled from the class for intervention.

District Processes & Programs

District Processes & Programs Summary

BQA- Planning and Decision-Making Process

The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus including, but not limited to, central office staff.

Classroom teacher representatives shall be nominated and elected by classroom teachers assigned to each campus and shall comprise at least two-thirds of the total professional staff representation on the committee.

At least one campus-based nonteaching professional representative shall be nominated and elected by the campus-based nonteaching professional staff.

At least one District-level professional staff member, other than the Superintendent, shall be nominated and elected by the District-level professional staff.

The committee shall include at least two parents of students currently enrolled in the District, selected in accordance with administrative procedures. The Superintendent shall, through various channels, inform all parents of District students about the committee's duties and composition and shall solicit volunteers. [See BQA(LEGAL)]

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.

The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.

Bullying and Violence Prevention

Brazos ISD believes that all students learn best in an environment free from bullying or harassment and have policies prohibiting such behavior. All campus administrators received training on the District's bullying and harassment investigation protocol and STOPIT reporting system. District Staff complete bullying prevention training yearly. Campus counselors meet with students to discuss antibullying practices and informs the students of our anonymous reporting system.

STOPIT allows students to anonymously report safety, bullying, misconduct or actions they deem harmful to themselves or others. Students are also able to connect with trained Crisis Counselors from the Crisis Text Lines to help themselves.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Community Based Accountability System (CBAS)

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- SAT and/or ACT assessment data

Student Data: Student Groups

- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data

Employee Data

- Staff surveys and/or other feedback
- State certified and high quality staff data





Goals

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 1: Student achievement for STAAR will be above state average in tested areas.

HB3 Goal

Evaluation Data Sources: STAAR results

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide supplemental resources and/or intervention opportunities to improve academic performance of students to close the achievement gaps in reading and math, including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Improved scores on district and state assessments.</p> <p>Staff Responsible for Monitoring: Campus Administrator, Director of Curriculum and Instruction</p> <p>Funding Sources: ELL Resources and Staff Development Training - Title III, Staff Training - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide high quality accelerated instruction during summer school, after school tutorials, HB 1416 instruction and intervention to improve and meet the learning gaps of our struggling students.</p> <p>Strategy's Expected Result/Impact: Improved scores on district and state assessments.</p> <p>Staff Responsible for Monitoring: Campus Administrator, Director of Curriculum and Instruction</p> <p>Funding Sources: - Title I, - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 2: BISD will meet Closing the Gap standards.

HB3 Goal

Evaluation Data Sources: STAAR results, CBAs, RDA report


Strategy 1 Details	Reviews			
<p>Strategy 1: Provide supplemental resources, professional development, and/or intervention opportunities to improve academic performance of students to close the achievement gaps in reading and math including that of students in special populations.</p> <p>Strategy's Expected Result/Impact: Meet Closing the Gap standards</p> <p>Staff Responsible for Monitoring: Campus Administrators, Director of Curriculum and Instruction</p> <p>Results Driven Accountability</p> <p>Funding Sources: - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborate to align curriculum, instruction, and assessment resources, PD, and practices to appropriately address the needs of English Learners</p> <p>Strategy's Expected Result/Impact: Curriculum - embed ELL supports, linguistic accommodations in each unit of instruction for the core content areas. Instruction - embed ELL supports for instruction into content area professional learning.</p> <p>Staff Responsible for Monitoring: Campus Principals Director of Curriculum and Instruction</p> <p>Funding Sources: - Title III</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide opportunities for at-risk and ELL students in grades K12 to enhance reading and math skills.</p> <p>Strategy's Expected Result/Impact: Increase in academic progress and STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June


Counselors
Director of Curriculum and Instruction

Funding Sources: Summer School Teachers - Title I, Summer School Teachers - Local

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 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 1: Brazos ISD will foster a culture of achievement and success.

Performance Objective 3: Brazos ISD will meet the district's HB 3 goals.

HB3 Goal





Evaluation Data Sources: mClass, CLI, STAAR, CCMR indicators

Strategy 1 Details	Reviews			
Strategy 1: Leadership meeting will occur to discuss results when data is collected to monitor progress and discuss action plans. Strategy's Expected Result/Impact: Meet HB3 goals Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Brazos ISD will establish a process that ensures open, honest, and frequent communication with the public and promotes a climate that fosters parental participation in the education of our children.

Performance Objective 1: Throughout the school year, Brazos ISD will provide parents, families and the community with opportunities to participate in school activities.





Evaluation Data Sources: social media posts, school calendar, attendance at events

Strategy 1 Details	Reviews			
<p>Strategy 1: The middle school and high school campuses will collaborate to plan an informational meeting for incoming freshman to inform parents/guardians of the students of course offerings, CTE and Career Pathways, Dual Credit offerings, special program services and criteria.</p> <p>Strategy's Expected Result/Impact: Course Selection Forms, Participation increase in programs, increase student application in post high school educational programs</p> <p>Staff Responsible for Monitoring: Counselors Principals CCMR Para</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to maintain and upgrade the district web page to include all required public notifications and opportunities for parental participation in organizations such as booster clubs, school events and volunteer programs. Ensure all social media accounts are up to date and comply with school policy.</p> <p>Strategy's Expected Result/Impact: Increased participation/involvement in school functions</p> <p>Staff Responsible for Monitoring: Campus Principals Web Master Technology Director</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 1: Collaborate with Region 6 and other organizations to provide professional development opportunities to meet the needs of our staff through onsite and out of district training.





Evaluation Data Sources: sign in sheets, TTESS, Staff Development logs, sign in sheets, budget

Strategy 1 Details	Reviews			
<p>Strategy 1: The district will provide professional development at the beginning of the school year through Region 6 to allow staff to develop their YAGs and pacing guides for the year. The district will provide well rounded and high quality staff development to enhance the instruction and education provided for our students on a yearly basis.</p> <p>Strategy's Expected Result/Impact: Completed pacing guides, curriculum alignment, proper pacing and completion of TEKS, Students' academic skills will increase as reflected on local, state, and national assessments</p> <p>Staff Responsible for Monitoring: Principals, Director of Curriculum and Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 2: BISSD will implement a mentoring program for all new staff to the district.





Evaluation Data Sources: Surveys, mentoring logs, feedback, teacher retention rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus principals will assign new staff members a mentor to assist with curriculum, classroom management and other needs.</p> <p>Strategy's Expected Result/Impact: improved staff moral improved retention rates.</p> <p>Staff Responsible for Monitoring: Director of Curriculum and Instruction Principal</p> <p>Funding Sources: - Title II</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 3: Teacher will regularly assess students individual progress on objective mastery.





Evaluation Data Sources: Progress monitoring tools, Report Cards, CBAs, STAAR

Strategy 1 Details	Reviews			
Strategy 1: Leadership meetings will occur to discuss results after data is collected to monitor progress and discuss action plans. Strategy's Expected Result/Impact: Student growth Staff Responsible for Monitoring: Principals, Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Brazos ISD will provide a challenging and aligned curriculum, properly assess individual student achievement, and support efforts to ensure student success.

Performance Objective 4: All campuses and departments will be 100% staffed with highly effective, certified (if applicable) personnel.

Evaluation Data Sources: Director of Curriculum and Instruction, Superintendent, Campus Principals.





Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor for any disparities that result in low-income students and minorities being taught at higher rates than other students by ineffective or inexperienced teachers.</p> <p>Strategy's Expected Result/Impact: Increase in high quality and effective staff employed by BISD.</p> <p>Staff Responsible for Monitoring: Director of Curriculum and Instruction, Superintendent, Principals.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities for teachers to acquire ESL Certification.</p> <p>Strategy's Expected Result/Impact: Increased number of certified ESL Teachers.</p> <p>Staff Responsible for Monitoring: Principals and Director of Curriculum and Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.

Performance Objective 1: 100% of campuses and departments will meet all the required components of the comprehensive district safety plan and state safety requirements.

Evaluation Data Sources: Safety Drill Logs
 Safety Surveys
 District and Campus Safety Meeting Agendas





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide programs, resources and professional development to improve school conditions for student safety. Strategy's Expected Result/Impact: Compliance with state safety requirement Staff Responsible for Monitoring: Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Coordinated Health Program: Student fitness assessment data will be evaluated to include the following areas: student academic performance data, student attendance rates percentage of students who are Economically Disadvantaged, the use and success of methods of physical activity. Strategy's Expected Result/Impact: Fitnessgram reports SHAC Meeting agenda/notes Staff Responsible for Monitoring: SHAC Committee Athletic Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement curriculum and programming to address social-emotional learning, character education, mental health education, suicide prevention, bullying prevention, sexual abuse, dating violence, sex trafficking, violence prevention, and other maltreatment of students. Provide professional development for school support staff around mental health and school climate. Strategy's Expected Result/Impact: Support students' social-emotional well-being, mental health, and safety by adding resources, increasing communication, and addressing mental health concerns. Staff Responsible for Monitoring: Counselors Principal</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: BISD will become a part of the Safe and Healthy Schools Contracted Fee Service service is to provide customized technical assistance and professional development in all areas of school safety based on individual district needs.</p> <p>Strategy's Expected Result/Impact: Increased knowledge in safe and healthy schools.</p> <p>Staff Responsible for Monitoring: Director Curriculum and Instruction, Principal, Superintendent</p> <p>Funding Sources: - Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: BISD ISD Staff will complete annual suicide prevention training, mental health awareness and trauma informed care to address the needs of all students. [TEC 11.252(a)(10) [TEC 38.0041]</p> <p>Strategy's Expected Result/Impact: increase in training and awareness for staff to assist students mental health needs.</p> <p>Staff Responsible for Monitoring: Director of Curriculum and Instruction, Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Brazos ISD will continue to implement our suicide intervention plan that includes step by step protocols for staff and information for parent notification. [TEC 11.252(3)(B)(i)]</p> <p>Staff Responsible for Monitoring: Counselors, Administrators</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.





Performance Objective 2: Provide a safe environment for our students, staff, community and first responders.

Evaluation Data Sources: Practice Drills

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide staff and students with tools and materials for mental, emotional, sexual, social and physical health. Strategy's Expected Result/Impact: Increased awareness of mental, emotional, sexual, social and physical health issues affecting our students. Provide our staff with the knowledge and tools to assist our students. Staff Responsible for Monitoring: Counselors, nurses, administrators Funding Sources: books, supplies - Title IV</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop and maintain a partnership with UTMB and TCHAT to provide Teladoc counselling services to students and families in the district. Strategy's Expected Result/Impact: Increase in services provided to our students Staff Responsible for Monitoring: Counselors, Director of Programs</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: BISD will vigorously enforce policies and procedures that promote a safe, orderly, and healthy environment.





Performance Objective 3: Brazos ISD will support the Social and Emotional Learning of students and staff.

Strategy 1 Details	Reviews			
<p>Strategy 1: Brazos ISD will provide staff with monitoring tools and intervention strategies to address the SEL needs of our students using a research based program.</p> <p>Strategy's Expected Result/Impact: Increased awareness by staff of students needs. Provide more tools and strategies to assist staff with helping students.</p> <p>Staff Responsible for Monitoring: Director of Curriculum and Instructions, Principals and Counselors.</p> <p>Funding Sources: - ESSER</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 1: Brazos ISD will use the T-Tess/T-PESS systems to evaluate certified personnel.

Evaluation Data Sources: TTESS walkthroughs and observations, grade reports, lesson plans, teacher websites, T-PESS

Strategy 1 Details	Reviews			
<p>Strategy 1: Brazos ISD leadership will meet weekly to discuss expectations, updates, concerns and other needs that arise. Strategy's Expected Result/Impact: Increase in communication and knowledge and understanding of expectations and procedures. Staff Responsible for Monitoring: Superintendent</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Brazos ISD will provide clear and concise expectations of job duties and performance in job descriptions. Strategy's Expected Result/Impact: increase in job performance and meeting goals. Staff Responsible for Monitoring: Superintendent, Superintendent Secretary, Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Brazos ISD will develop and implement a system to improve communication and understanding of expectations while providing a higher level of accountability and oversight.

Performance Objective 2: Brazos Leadership team will meet regularly to discuss pertinent issues regarding personnel, finances, curriculum, School Safety, and any other needs.

Evaluation Data Sources: agenda
minutes

RDA Strategies

Goal	Objective	Strategy	Description
1	2	1	Provide supplemental resources, professional development, and/or intervention opportunities to improve academic performance of students to close the achievement gaps in reading and math including that of students in special populations.

Title I

1.1: Comprehensive Needs Assessment

5/10/23 Campus Needs Assessment meeting with stake holders. Discussed expenditures for the 2022-2023 school and what activates to continue for the 2023-2024 year.

District Improvement Committee

Committee Role	Name	Position
Administrator	Teresa Ressler	Special Programs Coordinator
Administrator	Clay Hudgins	Principal
Administrator	Eric Cormier	Principal
Classroom Teacher	Chad Divin	High School
Administrator	Kimberely Etheridge	BES Principal
Administrator	Stephanie Snedaker	BES Assistant Principal

District Funding Summary

Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Staff Training		\$0.00
1	2	1			\$0.00
3	2	1			\$0.00
Sub-Total					\$0.00
Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3	Summer School Teachers		\$0.00
Sub-Total					\$0.00
Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	4			\$0.00
4	2	1	books, supplies		\$0.00
Sub-Total					\$0.00
Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	2	3	Summer School Teachers		\$0.00
Sub-Total					\$0.00
Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	ELL Resources and Staff Development Training		\$0.00
1	2	2			\$0.00
Sub-Total					\$0.00
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
4	3	1			\$0.00

ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Sub-Total	\$0.00

Addendums

[Bookmarks](#) [User Groups](#) [My Custom Reports](#) [Focus List](#) [File Center](#) [Support](#) [Search](#)

008903 - Brazos ISD Teresa



OnPoint

[Dashboards](#) [My Dashboards](#) [Student Assessment](#) [Staff](#) [Finance](#) [Accountability](#) [TSDS](#) [Rules](#)

[Help](#) [Ticket](#)

District : Brazos ISD

Year



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Administration

Administrator names are based on role ID reporting on the Fall 30090 staff records

Superintendent/Chief Admin Office/Chief Exec Scott
Officer/Pres Rogers

School Population (2022 - 2023 Summer PEIMS file loaded 06/13/2023)

	Count	Percent
Student Total	903	100%
Early Education Grade	5	0.55%
Pre-Kindergarten Grade	39	4.32%
Kindergarten Grade	46	5.09%
1st Grade	66	7.31%
2nd Grade	56	6.20%
3rd Grade	57	6.31%
4th Grade	56	6.20%
5th Grade	52	5.76%

6th Grade	68	7.53%
7th Grade	78	8.64%
8th Grade	80	8.86%
9th Grade	80	8.86%
10th Grade	72	7.97%
11th Grade	67	7.42%
12th Grade	81	8.97%

Student Demographics (2022 -

2023 Summer PEIMS file loaded
06/13/2023)

Gender

Female	415	45.96%
Male	488	54.04%

Ethnicity

Hispanic-Latino	505	55.92%
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Race

American Indian - Alaskan Native	0	0.00%
Asian	2	0.22%
Black - African American	51	5.65%
Native Hawaiian - Pacific Islander	1	0.11%
White	309	34.22%
Two-or-More	35	3.88%

Student Programs (2022 - 2023

Summer PEIMS file loaded 06/13/2023)

CTE Attendance	293	32.45%
Gifted and Talented	38	4.21%
Pregnancy Related Services	0	0.00%
Regional Day School Program for the Deaf	0	0.00%
Section 504	99	10.96%
Special Education (SPED)	149	16.50%

Bilingual/ESL

Emergent Bilingual (EB)	155	17.16%
Standard or Alternative Bilingual/ESL	140	15.50%
Dual Language Immersion/One-Way	0	0.00%
Dual Language Immersion/Two-Way	0	0.00%

Dyslexia

Dyslexia Indicator Code	89	9.86%
Dyslexia Risk Code	112	12.40%
Dyslexia Services Code	88	9.75%

Title 1 Part A

Schoolwide Program	377	41.75%
Targeted Assistance	0	0.00%

Targeted Assistance Previously Participated	0	0.00%
Title I Homeless Neglected	0	0.00%

Special Education Services

(2022 - 2023 Summer PEIMS file loaded 06/13/2023)

Instructional Settings

	Count	Percent
Speech Therapy	67	7.42%
Homebound	0	0.00%
Hospital Class	0	0.00%
Resource Room	32	3.54%
VAC	0	0.00%
Off Home Campus	0	0.00%
State School	0	0.00%
Residential Care	0	0.00%
Self Contained	10	1.11%
Full-Time Early Childhood	6	0.66%
Mainstream	84	9.30%

Student Indicators (2022 - 2023

Summer PEIMS file loaded 06/13/2023)

	Count	Percent
Foster Care	0	0.00%
IGC Reviewed	2	0.22%
Intervention Indicator	120	13.29%
Migrant	0	0.00%
Military Connected	27	2.99%
Unschooling Asylee/Refugee	0	0.00%

Economic Disadvantage

Economic Disadvantage Total	577	63.90%
Free Meals	526	58.25%
Reduced-Price Meals	51	5.65%
Other Economic Disadvantage	0	0.00%

Homeless Statuses

Homeless Status Total	6	0.66%
Doubled Up	5	0.55%
Unsheltered	0	0.00%
Hotel/Motel	1	0.11%
Shelter	0	0.00%
Not Unaccompanied Youth	5	0.55%
Unaccompanied Youth	1	0.11%

College & Career Readiness

School Models (2022 - 2023 Summer Count Percent

PEIMS file loaded 06/13/2023)

Associate Degree	0	0.00%
Early College High School (ECHS)	0	0.00%
New Tech	0	0.00%
P-Tech	0	0.00%
T-Stem	0	0.00%

Region 6

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